

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



Sault College

**COURSE OUTLINE**

**COURSE TITLE:** WELDING (Trade Practices and Procedures)

**CODE NO. :** CVC 601 **SEMESTER:** N / A

**PROGRAM:** Level 1 Commercial Vehicles and Equipment

**AUTHOR:** Steve Witty

**DATE:** Aug 2009 **PREVIOUS OUTLINE DATED:** Sept 2008

**APPROVED:**

*“Corey Meunier”*  
CHAIR

\_\_\_\_\_  
DATE

**TOTAL CREDITS:**

**PREREQUISITE(S)**

**HOURS/WEEK:2**

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*For additional information, please contact **Corey Meunier, Chair***  
**School of The Natural Environment, Technology & Skilled Trades**  
**(705) 759-2554, Ext. 2610**

**COURSE DESCRIPTION:** This curriculum is based upon the Welding Curriculum designed for Heavy Equipment and Truck Coach Apprentices and

- I. approved by the Ministry of Training, Colleges and Universities. No changes should be made to it without prior examination of the specific Learning Outcomes / Content of the Ministry document.

II. **LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

1. ***Identify equipment and procedures required to assure personal safety while engaged in shop activities.***

Potential Elements of the Performance:

- identify proper eye protection as well as the need to wear it at all times while in the welding shop
- identify proper hand and face protection as well as the need to wear it during any and all cutting, heating or welding operations
- identify proper footwear and clothing
- identify the dangers associated with contact lenses, butane lighters, exposed metal jewelry, long hair and beards
- identify the location of commonly used welding tools, face shields and leather jackets
- identify personal safety equipment that must be supplied by the student
- locate and identify shop lighting and ventilation controls
- locate and identify emergency shop exits
- understand emergency shop evacuation procedures
- locate and identify manifold shut-off valves for the shop gas system

2. ***Describe the functions, construction features, types and application of oxyacetylene heating and cutting equipment.***

Potential Elements of the Performance:

- identification and general construction of cylinders
- pressure regulators
- manual valves
- manifold systems
- gages, hoses and torch body
- tip design based upon cutting, heating and welding operations
- cutting attachments
- flashback arrestors

3. ***Describe the principles of safe operation, care and maintenance of oxyacetylene heating and cutting equipment.***

Potential Elements of the Performance:

- cylinders
- pressure regulators
- manual valves
- manifold systems
- gages, hoses and torch body
- tips used for
  - cutting
  - heating
  - welding
- cutting attachments
- flashback arrestors
- manufacturer's instructions for proper equipment care and maintenance

4. ***Perform basic heating and cutting procedures following manufacturer's recommendations and perform assigned operations***

Potential Elements of the Performance:

- identify and select cutting, welding and heating tips based upon metal thickness and the manufacturer's recommendations
- select operating gas pressures based upon the torch manufacturer's recommendations
- perform a routine inspection of individual workstation to determine the condition of the torch body, hoses, regulators, threaded connections and tips
- ensure that all deficiencies are corrected prior to the commencement of shop activity
- pressurize and purge regulators, hoses, torch body and tips
- explain the dangers associated to the hazards of backfire and flashback
- explain the correct safe response to backfire and flashback
- perform specified procedures for flame ignition and adjustment
- identify and adjust gas flow in order to create
  - neutral flame
  - carburizing flame
  - oxidizing flame
- perform specified procedures for cleaning and shutting down their individual workstations

**III. TOPICS:**

1. Personal and Shop Safety
2. Construction and Safe Handling of Acetylene and Oxygen Gas Cylinders.
3. Setup and Operation of a Typical Oxyacetylene Workstation.
4. Flame Cutting and Heating Operations.

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

- CSA Approved (Impact Resistant) Safety Glasses
- CSA Approved (8 inch High Cut) Safety Work Boots
- CSA Approved (Gauntlet Type) Welding Gloves
- Appropriate Work Wear ( see 'Welding Shop Guidelines)
- Pocket Note-pad (for shop demonstrations)
- Modules: CVC 601 or Course Pack N

**V. EVALUATION PROCESS/GRADING SYSTEM:**

The final course grade will be determined by means of the following list of weighted factors

<b>Factor</b>	<b>Weight</b>
Shop Assignments	75 %
Theory Assignment / Test	25 %
Attendance	- 1 %
Shop Clean-up	- 1 %

The following grades will be assigned to students.

<b>Grade</b>	<b>Definition</b>	<b>Grade Point Equivalent</b>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical	

U	placement or non-graded subject area. Unsatisfactory achievement in field/clinical placement or non-graded subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

## VI. SPECIAL NOTES:

### Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

### Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

### Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

### Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may (i) issue a verbal reprimand, (ii) make an assignment of a lower grade with explanation, (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade “C”, (iv) make an automatic assignment of a failing grade, (v) recommend to the Chair dismissal from the course with the assignment of a failing grade. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations. Announcements, news, the academic calendar of events, class cancellations, your learning management system (LMS), and much more are also accessible through the student portal. Go to <https://my.saultcollege.ca>.

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.